Results of Course Assessments by course   Fall 2014

Department of Public Policy and Administration
California State University, Sacramento

5 = excellently, 4 = very well, 3 = satisfactorily, 2 = poorly, 1 = not accomplished

Course Learning Objective	Enrolled	Polled	5		4		Ranked 3		2		1		average
EdD 603													
section 1													
■ 01. Explain the theories of public and private benefits of education.	14	14	11	78.6%	3	21.4%	0	0%	0	0%	0	0%	4.79
■ 02. Explain and evaluate the roles in policy making for education in view of theories of governmental intervention in society.	14	14	11	78.6%	2	14.3%	0	0%	1	7.1%	0	0%	4.64
■ 03. Identify the major policy issues affecting public K-12 and community college education in California; and develop and defend positions on them using a clear theoretical framework.	14	13	9	69.2%	3	23.1%	1	7.7%	0	0%	0	0%	4.62
■ 04. Explain institutional education policy characteristics unique to California.	14	14	11	78.6%	3	21.4%	0	0%	0	0%	0	0%	4.79
■ 05. Analyze and explain the key issues of equity, efficiency, and political acceptability in relation to policymaking.	14	14	10	71.4%	4	28.6%	0	0%	0	0%	0	0%	4.71
■ 06. Communicate effectively in writing and in person in a public policy environment.	14	12	9	75.0%	3	25.0%	0	0%	0	0%	0	0%	4.75
Overall Averages for section	14	14	10	75.3%	3	22.2%	0	0%	0	0%	0	0%	4.72
PPA 200 Intro to PPA													
section 1													
■ 01. Construct clear definition of problems (1a)	17	16	3	18.8%	9	56.3%	4	25.0%	0	0%	0	0%	3.94
■ 02. Work effectively in groups (2b)	17	16	11	68.8%	2	12.5%	3	18.8%	0	0%	0	0%	4.5
■ 03. Write clearly and succinctly as appropriate to various audiences (2e)	17	16	9	56.3%	6	37.5%	1	6.3%	0	0%	0	0%	4.5
■ 04. Consider the ethical dimensions of choices in public policy and administration (3b)	17	16	6	37.5%	4	25.0%	5	31.3%	1	6.3%	0	0%	3.94
■ 05. Understand the difference between analysis and advocacy (3c)	17	16	11	68.8%	5	31.3%	0	0%	0	0%	0	0%	4.69
■ 06. Understand the significance of diversity in effective public governance in California (3d)	17	15	4	26.7%	6	40.0%	4	26.7%	1	6.7%	0	0%	3.87
■ 07. Understand the major research and/or professional conventions, practices, and methods of inquiry of the discipline (Writing Intensive)	17	16	9	56.3%	6	37.5%	1	6.3%	0	0%	0	0%	4.5
■ 08. Understand the major formats, genres, and styles of writing used in the discipline (Writing Intensive)	17	16	9	56.3%	5	31.3%	2	12.5%	0	0%	0	0%	4.44
■ 09. Practice reading and writing within the discipline (Writing Intensive)	17	16	12	75.0%	4	25.0%	0	0%	0	0%	0	0%	4.75
■ 10. Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing (Writing Intensive)	17	16	11	68.8%	4	25.0%	1	6.3%	0	0%	0	0%	4.62
Overall Averages for section	17	16	8	53.5%	5	32.1%	2	13.2%	0	0%	0	0%	4.38
PPA 205 Research													
section 1													
■ 01. Understand the importance of thinking systematically about how to answer social science questions, including understanding the advantages and limitations of different research designs and methods. (1c)	13	9	6	66.7%	3	33.3%	0	0%	0	0%	0	0%	4.67
■ 02. Understand the advantages and limitations of using different ways to collect data, such as experiments, surveys, field research, and secondary data sets. (2a)	13	9	7	77.8%	2	22.2%	0	0%	0	0%	0	0%	4.78
■ 03. Work effectively in groups.(2b)	13	9	6	66.7%	2	22.2%	1	11.1%	0	0%	0	0%	4.56

Results of Course Assessments by course   Fall 2014

Department of Public Policy and Administration
California State University, Sacramento

5 = excellently, 4 = very well, 3 = satisfactorily, 2 = poorly, 1 = not accomplished

Course Learning Objective	Enrolled	Polled	Ranked 5		4		3		2		1		average
■ 04. Frame and present problems effectively to different audiences. (2d)	13	9	5	55.6%	4	44.4%	0	0%	0	0%	0	0%	4.56
■ 05. Write effectively for different audiences. (2e)	13	9	2	22.2%	7	77.8%	0	0%	0	0%	0	0%	4.22
■ 06. Understand the difference between analysis and advocacy. (3c)	13	9	6	66.7%	3	33.3%	0	0%	0	0%	0	0%	4.67
Overall Averages for section	13	9	5	59.3%	4	38.9%	0	0%	0	0%	0	0%	4.57
section 2													
■ 01. Understand the importance of thinking systematically about how to answer social science questions, including understanding the advantages and limitations of different research designs and methods. (1c)	14	8	7	87.5%	1	12.5%	0	0%	0	0%	0	0%	4.88
■ 02. Understand the advantages and limitations of using different ways to collect data, such as experiments, surveys, field research, and secondary data sets. (2a)	14	8	7	87.5%	1	12.5%	0	0%	0	0%	0	0%	4.88
■ 03. Work effectively in groups.(2b)	14	8	6	75.0%	2	25.0%	0	0%	0	0%	0	0%	4.75
■ 04. Frame and present problems effectively to different audiences. (2d)	14	8	7	87.5%	0	0%	1	12.5%	0	0%	0	0%	4.75
■ 05. Write effectively for different audiences. (2e)	14	8	5	62.5%	1	12.5%	1	12.5%	1	12.5%	0	0%	4.25
■ 06. Understand the difference between analysis and advocacy. (3c)	14	8	7	87.5%	0	0%	1	12.5%	0	0%	0	0%	4.75
Overall Averages for section	14	8	6	81.3%	1	0%	0	6.3%	0	0%	0	0%	4.71
PPA 220A Economic Analysis I													
section 1													
■ 01. Using the methods of Bardach and CAM analysis, learn to effectively construct and use a clear definition of a policy problem. (1a)	19	17	6	35.3%	9	52.9%	2	11.8%	0	0%	0	0%	4.24
■ 02. Using the methods of Bardach and CAM analysis, identify reasonable alternatives to address a clearly defined policy problem. (1b)	19	17	8	47.1%	7	41.2%	2	11.8%	0	0%	0	0%	4.35
■ 03. Using the methods of Bardach and CAM analysis, identify and use appropriate criteria to evaluate these alternatives. (1c)	19	17	6	35.3%	8	47.1%	3	17.6%	0	0%	0	0%	4.18
■ 04. Understand the important role of economic concepts (i.e., supply, demand, markets, perfect competition, monopoly, consumer and producer surplus, externalities, public goods) in public policy. (1e)	19	17	11	64.7%	5	29.4%	1	5.9%	0	0%	0	0%	4.59
■ 05. Practice writing clearly and succinctly as appropriate to various audiences to summarize the application of economic concepts to policy issues.(2e)	19	17	11	64.7%	5	29.4%	1	5.9%	0	0%	0	0%	4.59
■ 06. Understand that the role of the policy analyst is to offer advice to policymakers on the desirability of alternative solutions to a policy problem. Both ethical and value neutrality are desired in policy analysis. If personal values enter a policy analysis, they must be noted.(3c)	19	17	9	52.9%	7	41.2%	1	5.9%	0	0%	0	0%	4.47
■ 07. Understand the major research and/or professional conventions, practices, and methods of inquiry used in economics for policy analysis. (Writing Intensive)	19	16	7	43.8%	6	37.5%	3	18.8%	0	0%	0	0%	4.25
■ 08. Understand the major formats, genres, and styles of writing used in economics for policy analysis.(Writing Intensive)	19	17	5	29.4%	8	47.1%	3	17.6%	1	5.9%	0	0%	4
■ 09. Understand the major research and/or professional conventions, practices, and methods of inquiry of economics for policy analysis. (Writing Intensive)	19	17	12	70.6%	3	17.6%	2	11.8%	0	0%	0	0%	4.59

Results of Course Assessments by course   Fall 2014

Department of Public Policy and Administration
California State University, Sacramento

5 = excellently, 4 = very well, 3 = satisfactorily, 2 = poorly, 1 = not accomplished

Course Learning Objective	Enrolled	Polled	5		4		Ranked 3		2		1		average
■ 10. Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing. (Writing Intensive)	19	17	12	70.6%	4	23.5%	1	5.9%	0	0%	0	0%	**4.65**
Overall Averages for section	19	17	9	51.5%	6	36.7%	2	11.2%	0	0%	0	0%	**4.39**
PPA 230 Public Budgeting													
section 1													
■ 01. Identify reasonable alternatives to address state and local budget and fiscal problems. (1b)	18	16	11	68.8%	4	25.0%	0	0%	0	0%	1	6.3%	**4.5**
■ 02. Analyze and evaluate alternatives for addressing state and local budget and fiscal problems, and offer solutions to these problems based upon this analysis.(1c)	18	16	11	68.8%	4	25.0%	0	0%	0	0%	1	6.3%	**4.5**
■ 03. Use different analytical skills and tools strategically in the examination of budget and fiscal issues. (2a)	18	16	10	62.5%	4	25.0%	1	6.3%	0	0%	1	6.3%	**4.38**
■ 04. Understand your obligation to advance public value when considering how to raise and expend public funds.(3a.)	18	16	12	75.0%	2	12.5%	1	6.3%	0	0%	1	6.3%	**4.5**
■ 05. Consider the ethical dimensions of choices in the realm of state and local finance. (3b)	18	16	11	68.8%	3	18.8%	1	6.3%	0	0%	1	6.3%	**4.44**
Overall Averages for section	18	16	11	68.8%	3	21.3%	1	3.8%	0	0%	1	6.3%	**4.46**
PPA 240A Management I													
section 1													
■ 01. Analyze and evaluate alternatives and offer solutions (1c)	13	13	2	15.4%	4	30.8%	3	23.1%	3	23.1%	1	7.7%	**3.23**
■ 02. Draw upon multiple disciplines to understand and address policy and administrative problems(1e)	13	13	2	15.4%	4	30.8%	5	38.5%	2	15.4%	0	0%	**3.46**
■ 03. Effectively review a literature to help address a problem (1f)	13	13	3	23.1%	2	15.4%	5	38.5%	2	15.4%	1	7.7%	**3.31**
■ 04. Work effectively in groups(2b)	13	13	3	23.1%	6	46.2%	3	23.1%	1	7.7%	0	0%	**3.85**
■ 05. Understand the critical role of effective leadership in the public sector (2c)	13	13	2	15.4%	5	38.5%	6	46.2%	0	0%	0	0%	**3.69**
■ 06. Understand the significance of diversity in effective public governance in California(3d)	13	12	2	16.7%	3	25.0%	2	16.7%	3	25.0%	2	16.7%	**3**
Overall Averages for section	13	13	2	18.2%	4	31.2%	4	31.2%	2	14.3%	1	5.2%	**3.43**

Results of Course Assessments by course   Fall 2014

Department of Public Policy and Administration
California State University, Sacramento

5 = excellently, 4 = very well, 3 = satisfactorily, 2 = poorly, 1 = not accomplished

Course Learning Objective	Enrolled	Polled	**Ranked**					average
			5	4	3	2	1	

Overall Totals and Averages   Fall 2014

	Number Enrolled	Number Polled	ranked5	ranked4	ranked3	ranked2	ranked1	Overall Average
totals	774	668	373	198	72	16	9	
averages	15.8	13.63	7.61	4.04	1.47	0.33	0.18	4.36
	100%	86.30%	48.19%	25.58%	9.30%	2.07%	1.16%	